

185 Perry Road, Keysborough, VIC 3173 Telephone: (03) 9709 0100 Fax: (03) 9709 0133 Email: admin@mthira.vic.edu.au Web: www.mthira.vic.edu.au

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Remote Learning Guidelines and Expectations for Parents & Students

Parent responsibilities during remote learning

- Establish routines and expectations. The remote learning timings are Monday to Friday from
 9:00 am 3:00 pm;
- Ensure your child attends all scheduled lessons. From Week 3, attendance will be taken for every lesson. Please notify the College when your child is absent, as absenteeism will be followed up;
- Set aside a **suitable space** for your child to work in;
- Ensure your child has all the **technological equipment** they need to engage in online learning (e.g. this might include a suitable device, earphones, microphone, USB, etc.);
- **Monitor communications** from your child's teachers;
- Take an active role in supervising and helping your child with their learning;
- Parents must not attempt to communicate with a teacher when they are conducting a live
 class via Microsoft Teams under any circumstances. Parents should email questions or
 concerns to their child's teacher or send a SEQTA message, where they can also request a
 call back when the teacher is available;
- Monitor how much time your child is spending online. Teachers will remind students to take
 short breaks every 30-35 minutes. Parents should ensure that their child is not online
 continuously throughout the day, i.e. during recess and lunch breaks and excessively after
 the learning time has ended;
- Ensure your child behaves responsibly while online:
 - a) Students must not post anything in their class chat groups, unless instructed to do so by their teacher. This includes posting emojis, pictures or anything in the chat feed that is unrelated to the learning or to the teacher's communications;
 - b) Students must not use any of the functions (i.e. chat, video, audio, share screen, etc.) in Microsoft Teams during class time without the teacher's permission and/or in a way that causes disruption to the teacher or other students and/or that is in any way inappropriate;

- c) Students must not edit or delete shared files on Microsoft Teams;
- d) Students must be respectful to and expect respect from other participants at all times;
- The College's behaviour management procedures still apply, even in the remote learning space. Any student found to be in breach of these guidelines or behaving inappropriately may be excluded from engaging in the live and interactive components of the learning program.

Student responsibilities during remote learning

- From Week 3 onward, follow your normal school timetable (excluding Form class and Pastoral Care class), as well as the new Term 2 remote learning 'bell' times to connect, communicate and attend 'live' lessons with your teachers using Microsoft Teams;
- Attendance will be taken for every scheduled lesson;
- When instructed by your teacher or parent, take breaks at the end of every 30 minute
 learning slot to reduce your screen time;
- Ensure that during 'live' lessons your video is switched off and your microphone is on mute.
 Focus your attention on what your teacher is saying to you and the class and follow your teacher's instructions. Your teacher will inform you when to unmute your microphone;
- Complete all tasks **honestly** and do your **best work**;
- Do your best to meet timelines, commitments, and due dates;
- Let your teachers know if you cannot meet deadlines or you require additional support;
- Behave responsibly while online:
 - a) **Do not get diverted** by other websites, games or activities on your device during the scheduled learning time;
 - b) Make sure that all communications with your teachers and peers is respectful;
 - c) Do not misuse the Microsoft Teams platform in any way, including posting comments or pictures in your class chats that are not necessary, or use the video or audio functions in any manner that is disruptive, inappropriate or without your teacher's permission;
 - d) Do not edit or delete shared files on Microsoft Teams.
- You can be excluded from participating in live lessons on Microsoft Teams, if your online behaviour is deemed unsatisfactory.