

14 October 2020

Consideration of Educational Disadvantage: Information for Parents/Carers

Dear Parents/Carers,

This is to inform you that there is a new Consideration of Educational Disadvantage (CED) introduced by VCAA to support schools and students to engage with learning and assessment, both within the classroom and remotely. These changes are recent and were introduced to enable a fair, valid and reliable assessment to be made for this year's VCE students, which the College has adhered to since it was introduced. At the same time, VCAA recognised that some students enrolled in VCE scored studies have experienced particularly difficult circumstances this year as a result of coronavirus (COVID-19). This includes health and wellbeing challenges, financial stress, extra home responsibilities and family stresses.

To ensure fairness for all students, Consideration of Educational Disadvantage will be considered for all students at the College. In support of this new process, all students in VCE were provided with a Student Statement form to fill out and return to school. The Student Statement is a simple tick box exercise which will inform the process of CED. No supporting evidence was required from students when filling out the form. As part of the process, it is important to understand that the number of boxes ticked does not equate to a change in study score. This information provided by the students will complement what the school already knows about students, for example previous assessment scores. The school will use documented evidence about the students' achievements when undertaking the CED process, with the normal VCAA processes ensuring fairness within and between schools. The VCAA will consider the submitted information, including the student's General Achievement Test results, so that each student's final VCE study results are fair and reliable.

As in previous years, students can still apply for a Derived Examination Score (DES) if they are prevented from sitting one or more VCE examinations, for example because of illness. In addition, students were provided with the opportunity to apply for tertiary places in 2021 by requesting a statement of support from the Career's Department at the College for the Special Entry Access Scheme (SEAS) application to the Victorian Tertiary Admissions Centre (VTAC), because they have been severely impacted by factors including COVID 19.

If you have questions about this process, please contact Dr Toni Pikos-Sallie, Vice Principal Administration or Dr Samir Dorhmi, Head of Senior School at (03) 9709 0100.

Kind Regards



Dr Toni Pikos-Sallie
Vice Principal, Administration